

TALKING POINTS TO OPPOSE THE DRAFT HEALTH STANDARDS

1. Nebraska parents have been raising their children to become good, productive, healthy, law-abiding, and civic-minded adults for many generations based on local school board control -- including sex ed curricula. The content of the March 2021 draft Health Standards is an assault on parents who DO NOT want any state standards in sex education telling their local schools what to teach in this sensitive area.
2. Parents are the primary educators of their children. Teachers and school systems must be supporting the parents and the values that the parents are teaching their children. Schools **should not** be teaching controversial topics which undermine or assault the values being taught in the home. These draft standards do not align with the values being taught by most families in Nebraska. Therefore, these standards must NOT be used by our public-school systems across our state.
3. Most Nebraskans know that the sex of each child starts at conception and is inscribed in every cell of the human body by our Creator. "Sex assigned at birth" is a misnomer and inaccurate term. "Sex since conception" is the correct and accurate term.
4. The draft standards include sections on sexual orientation and gender identity which are fluid terms which can change rapidly and frequently. These proposed standards will teach very impressionable children as young as 6 years old that gender is not biologically determined but can instead be chosen by each children. The truth is that there are only two sexes – male and female – which are determined by the XX or XY chromosomes at conception.
5. These draft standards do not promote abstinence; instead, they present abstinence as one of many "contraceptives." These type of standards have led to explicit condom instruction in states like WA, OR, CA and MA.
6. Kindergarten students do not need to know the names of their genitalia. Teachers who are essentially strangers have no business discussing, describing, and naming a child's genitalia. Wouldn't this be considered grooming if a stranger in a park started talking to the 5-year-old girl about her vagina? Or talking to the 5-year-old boy about his penis? This is the duty, right, and responsibility of the parents or guardians, not teachers.
7. Consent always sounds like such a good thing to teach. But how is it defined? When standards don't uphold an expectation of abstinence, consent often can be

interpreted as consenting to 'safer' sexual behaviors. The age of consent in Nebraska is **16 years of age**, which basically gives a 16-year-old person the opportunity to consent to sexual activity with someone who is **19** years or older. How can teaching of consent to elementary and middle-school students even be legal in Nebraska?

8. In these draft standards, students are asked to locate or identify resources for sexual health, puberty, etc. Planned Parenthood usually enters the discussion, along with other "family planning" clinics. Planned Parenthood in many states is distributing contraceptives to students in clinics inside public schools without first acquiring any parent's permission. Planned Parenthood is also one of the largest providers of abortion which is the murder of innocent pre-born babies.

9. In Nebraska, we understand that tornado storms can cause huge damage to buildings and potentially kills humans. However, tornado storms take hours to build and we can see them approaching. These draft health standards are equivalent to a tornado in the damage that they can inflict on our children. They are approaching and we must take action NOW to protect our children.

10. 8th grade HE864c appears to be an intro to critical race theory. Parents who don't accept that theory as real, and see it as harmful, will need to be able to opt their children out of those lessons if they are to be taught. In high school HE.HS.2.17 is the teaching of Critical Race Theory. The tenants of this world view are:

- A. Every human interaction is determined by race.
- B. People are racist in varying degrees depending on their skin tone
- C. There are no individuals, only "socially constructed groups"
- D. Science, reason, and evidence are "white", whereas "African-American" people have "Cultural Trauma" defined as "a collective memory of slavery grounding a people's sense of itself."

America was founded on the idea of every individual having the right to life, liberty, and the pursuit of happiness. CRT is the antithesis to these ideals. These CRT ideas are damaging to teens, teaching them to be victims mired in hopelessness, rather than strong and self-reliant. In that way, it directly contrasts with the remainder of the health curriculum, which focuses on self-reliance and self-education regarding one's health. Nebraska parents do not want their kids to endure this double standard.

11. There are dozens of specific 'red flags of concern' in the proposed health standards.